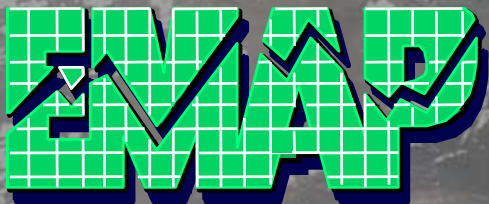


# Surface Water Indicator Development



# The Quest for Indicators

- It all starts with an expression of the assessment question – this provides:
  - some sense of the environmental measures that will be needed,
  - the form in which the summary is desired, and
  - target population of interest (design related)
- Illustrate with Examples from EMAP

# EPA's Mission



# Impetus for EMAP

■ *“What do you mean you don’t know how many acid lakes there are?”*

— William Ruckelshaus - EPA Administrator - early 1980s

■ *“Good News - Based on my years in the environmental movement, I think the Agency does an exemplary job of protecting the nation’s public health and quality of the environment.”*

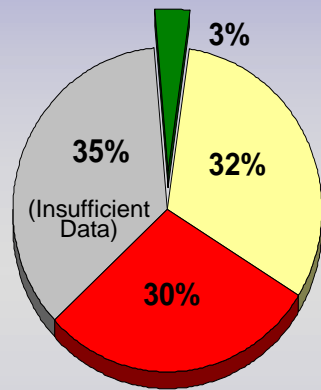
■ *“Bad News - I can’t prove it.”*

— William Reilly - EPA Administrator - 1989

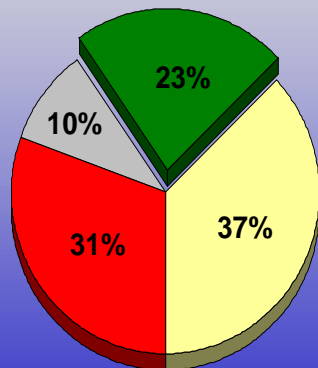


# Example EMAP Assessment of Ecological Condition

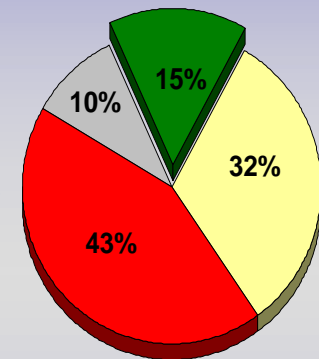
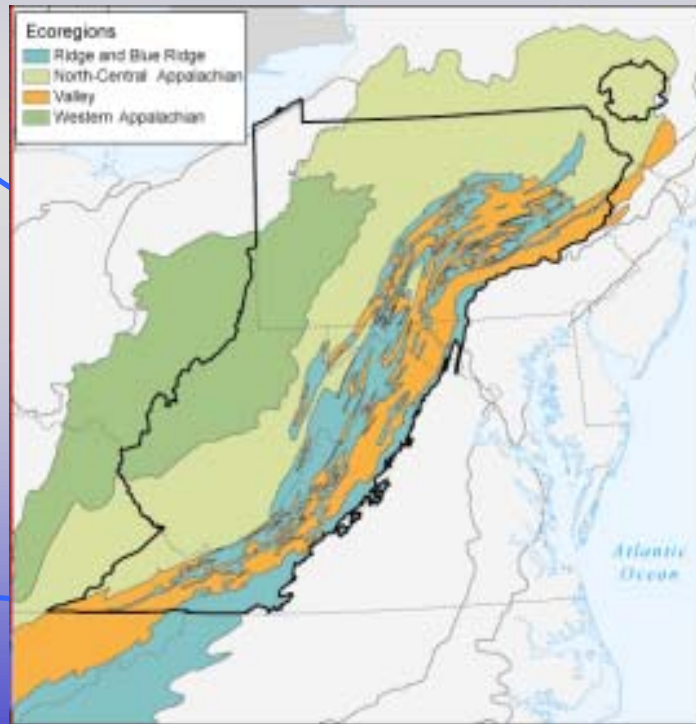
Fish Index of Biotic Integrity  
example from Mid-Atlantic  
(90% CI =  $\pm 10\%$ )



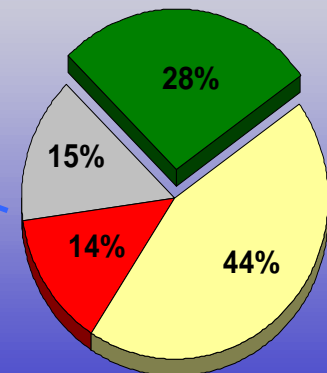
Western Appalachians



Valleys



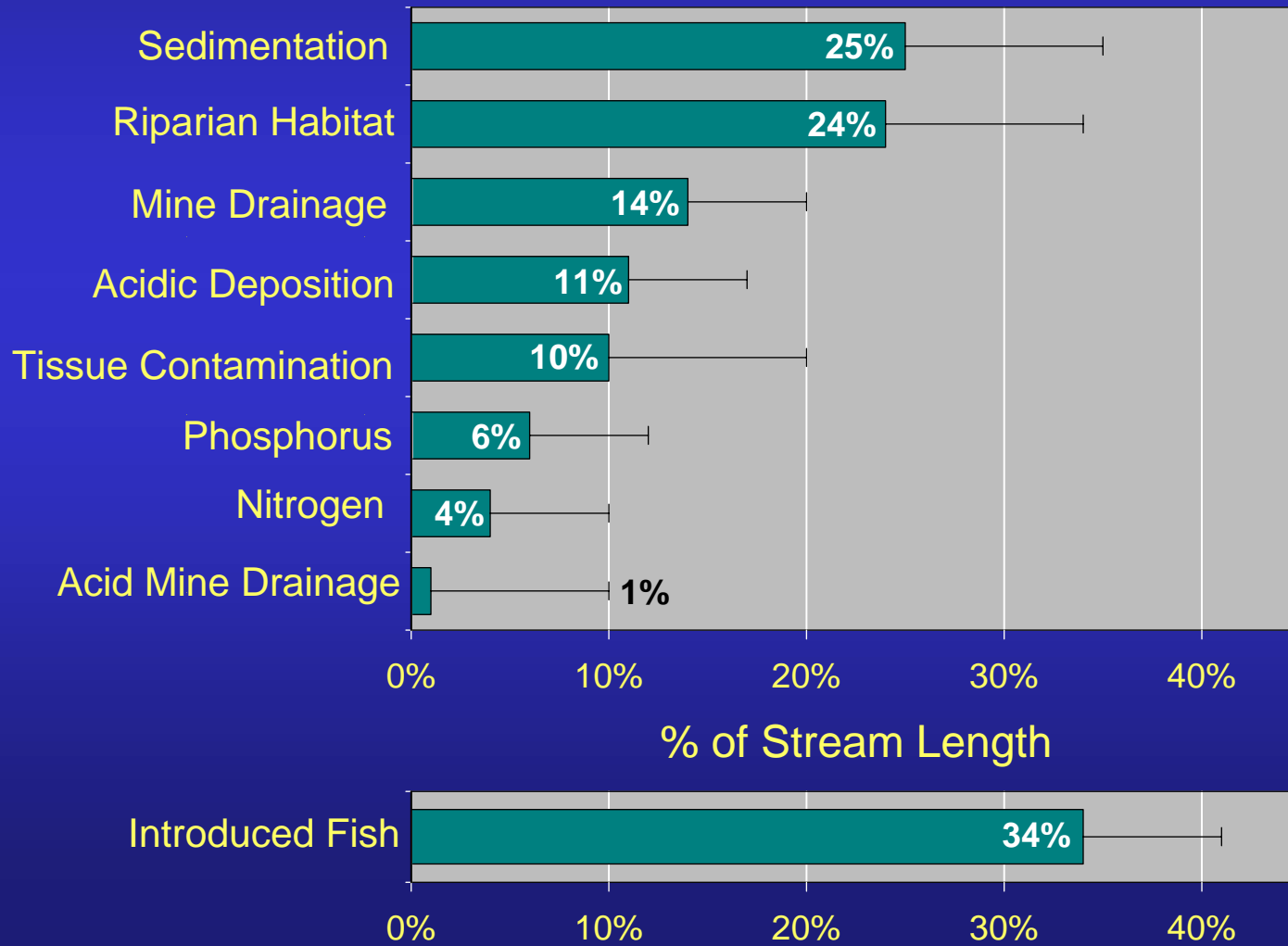
No.-Central Appalachians



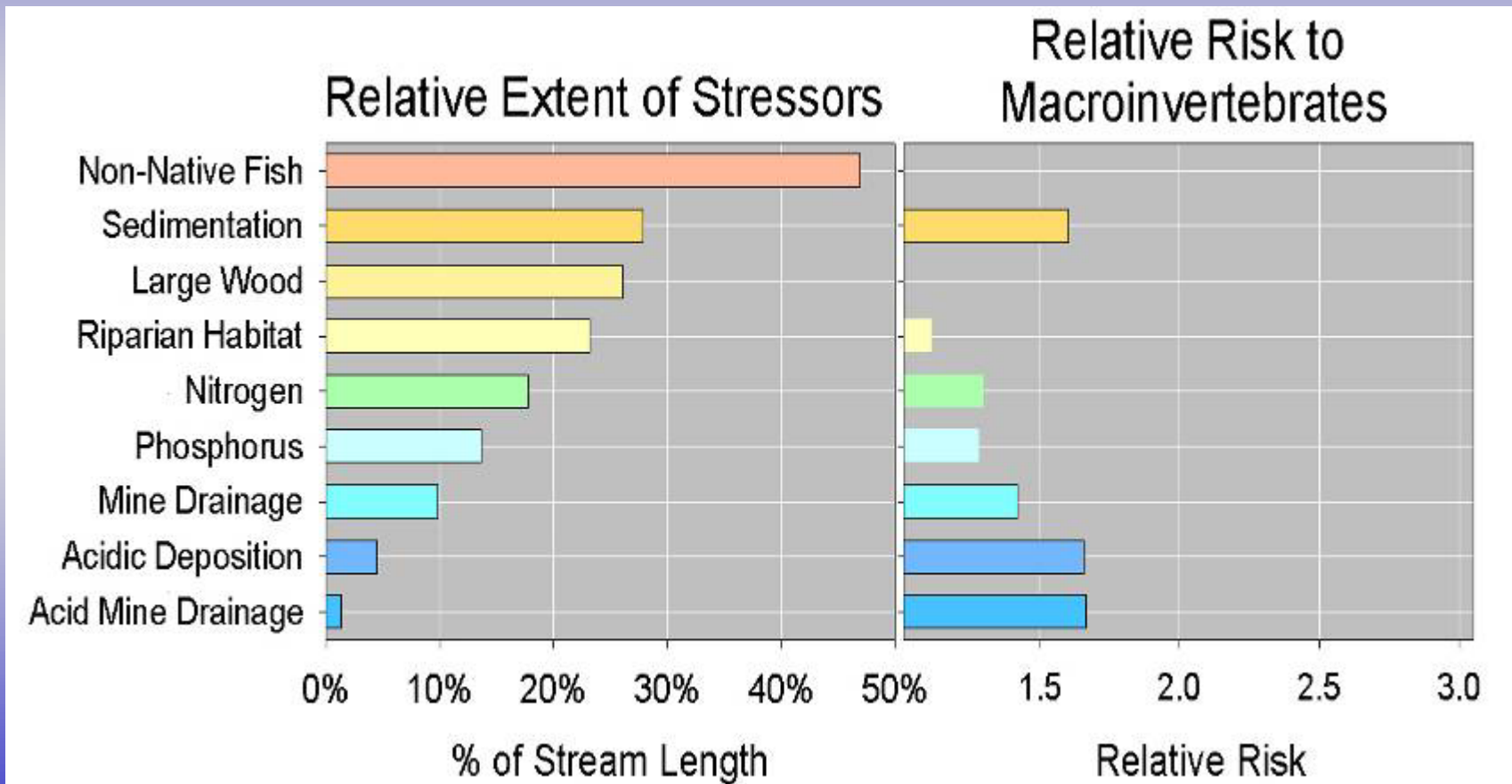
Ridge and Blue Ridge

# Example EMAP Assessment - Ranking of Stressors

Stressor ranking example from Mid-Atlantic

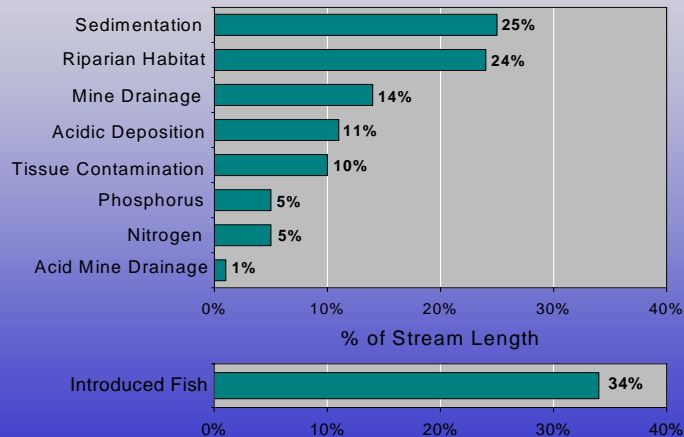
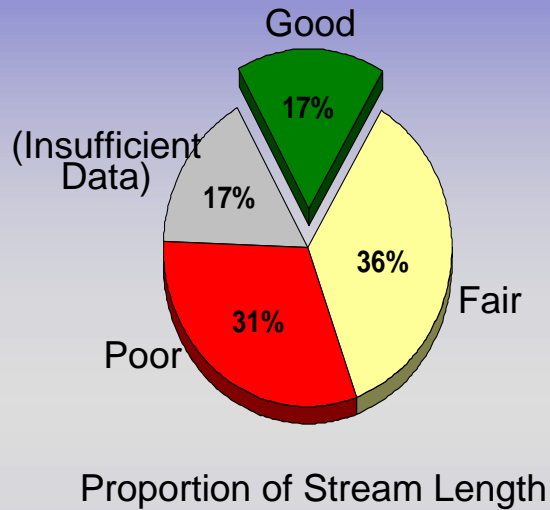


# Relative Risk

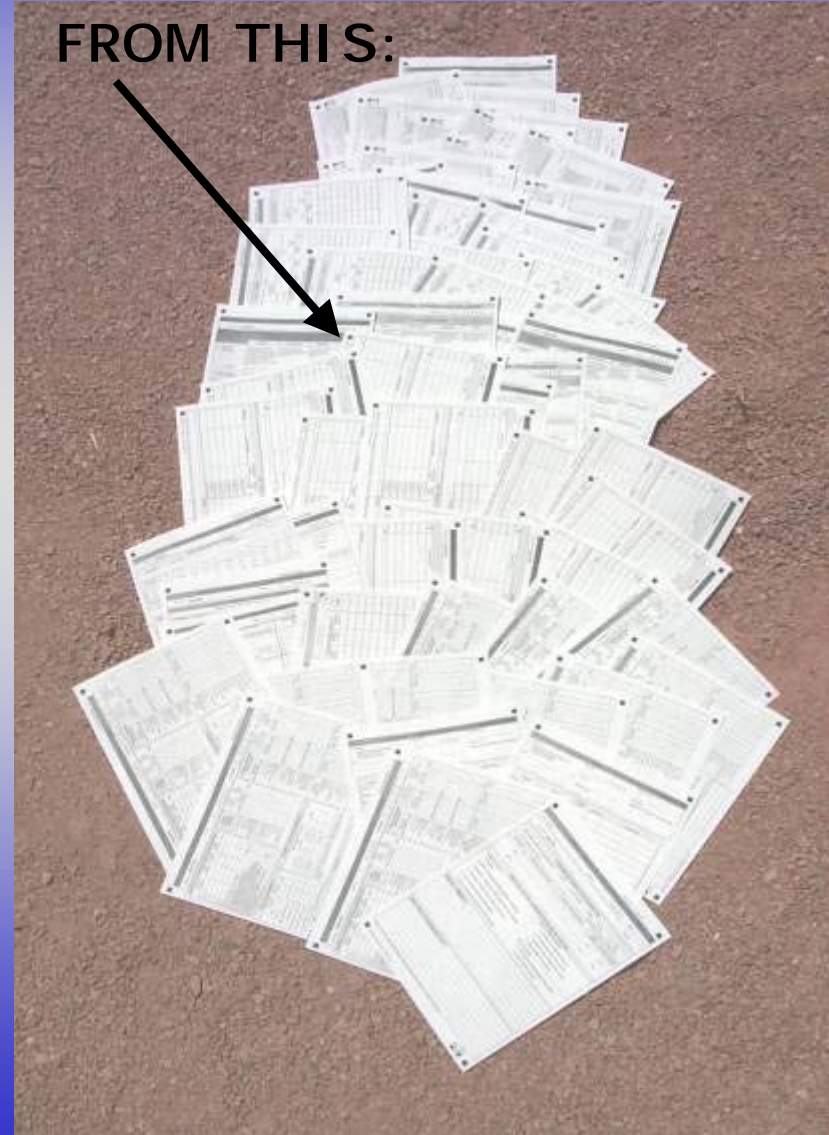


# Surface Water Indicator Development

HOW TO  
GET TO  
THIS



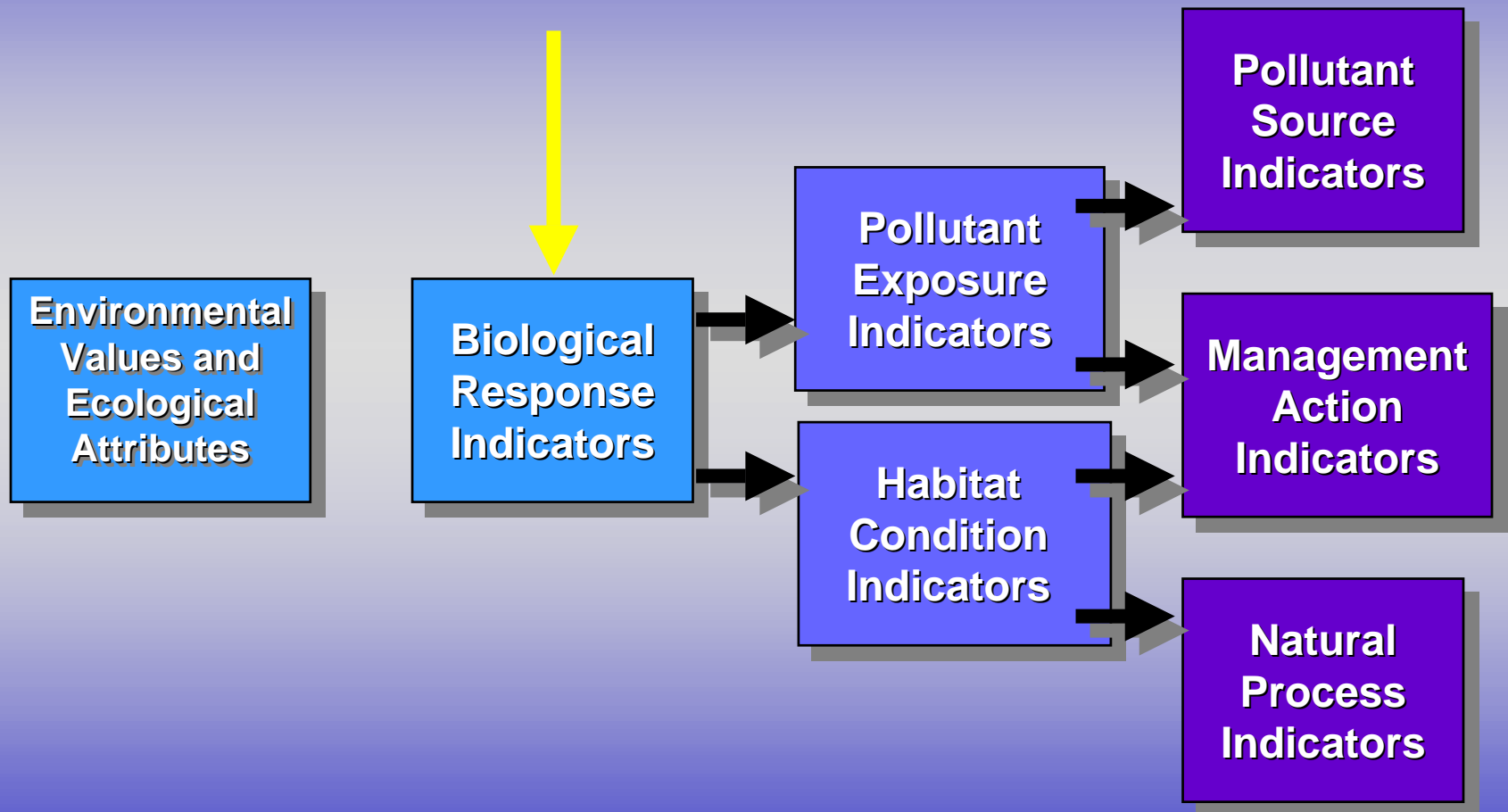
FROM THIS:





# Increase Use of Direct Measures

## Indicator Strategy



# Indicator Philosophy

- Ecological condition based on biological indicators
  - Use whatever works best:
    - multimetric approaches (e.g., Indices of Biotic Integrity)
    - multivariate approaches (e.g., predictive modeling/ RIVPACs)
    - single metrics (e.g., EPT Taxa Richness)
  - All aimed at assessing biotic integrity:  
*“a community of organisms having a species composition, diversity and functional organization comparable to those of natural habitats within a region”*
- Use complete suite of indicators of physical, chemical and physical habitat to rank stressors and diagnose impairment
- Set expectations based on reference conditions

# Indicator Approach

## *Indicator Criteria*

- What can we (realistically) measure in a sample survey?
- How can we best measure it?
- How variable is it?
- How responsive is it?
- Can we score it?

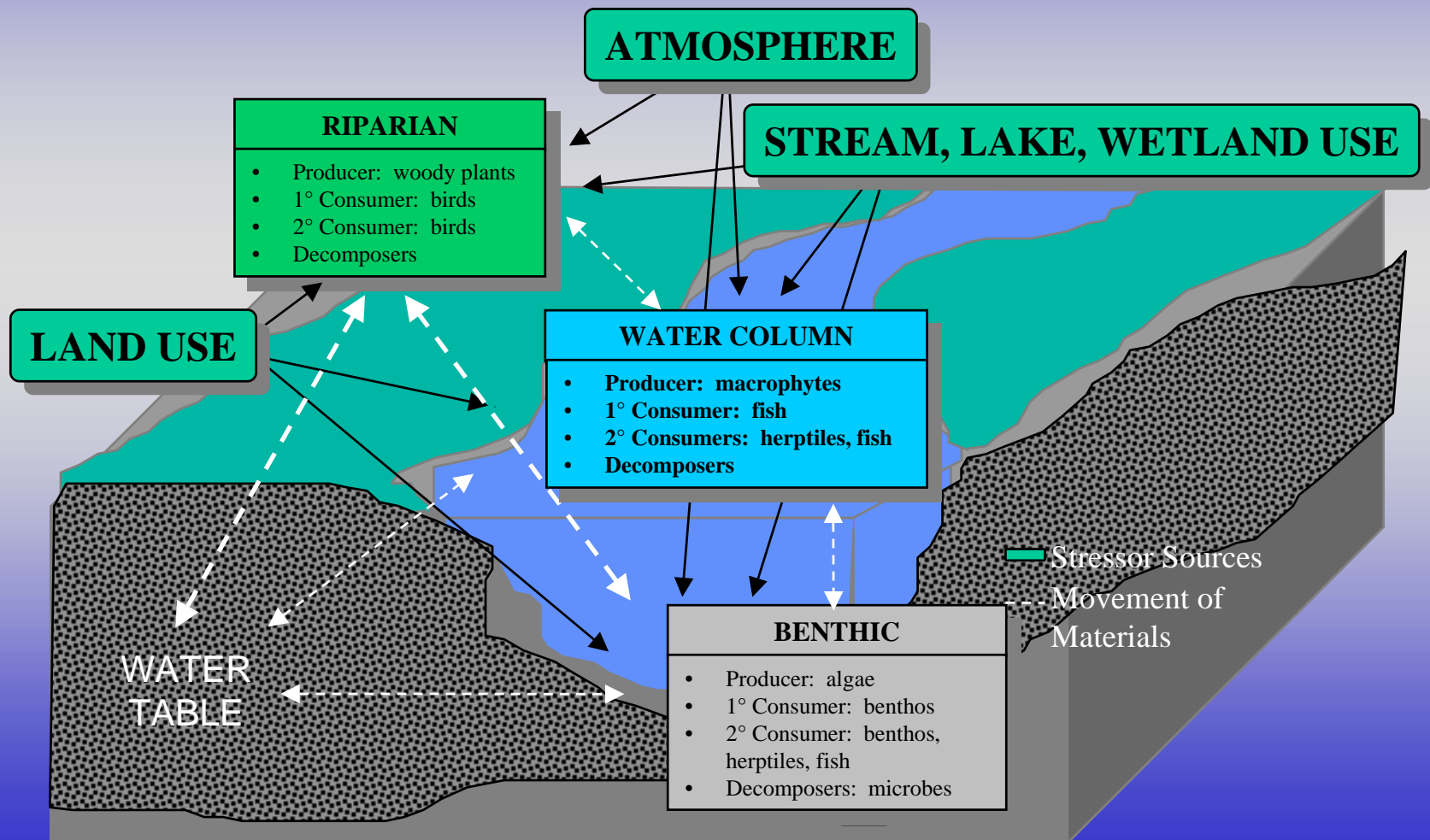
# Indicator Approach

## *Indicator Criteria*

- *What can we (realistically) measure in a sample survey?*
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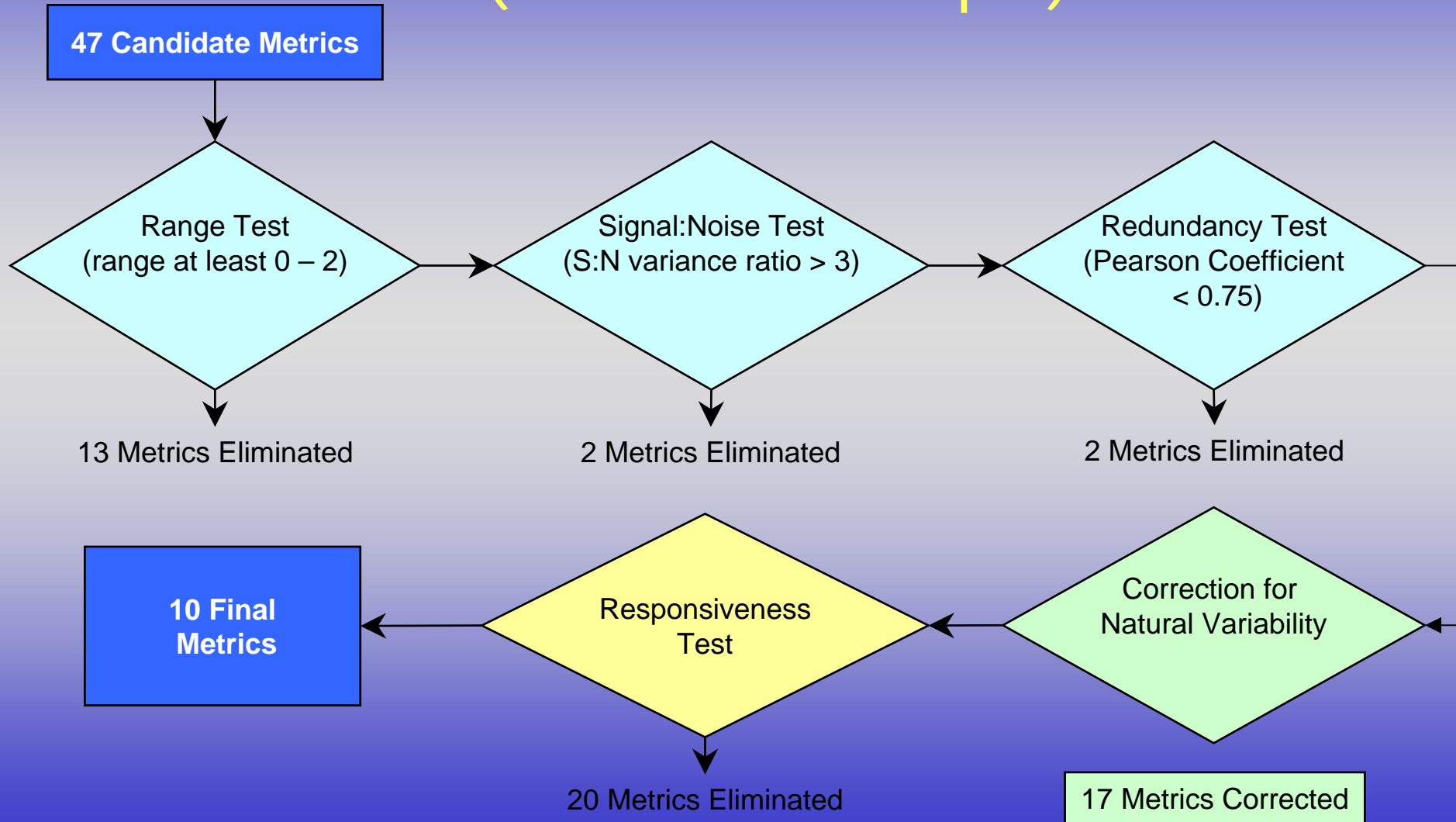
# Indicator Approach

## What we can measure?





# Index Development Approach (Fish IBI Example)



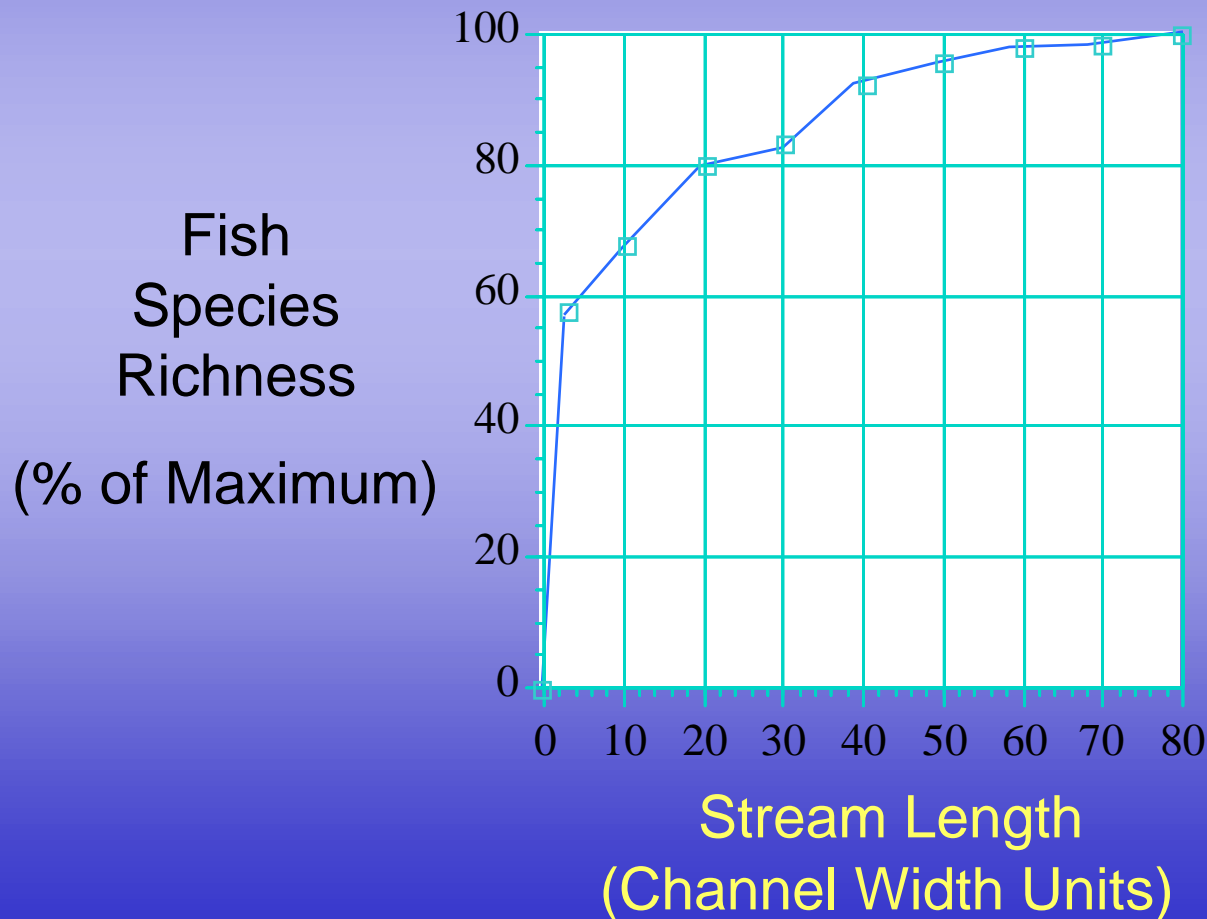
# Indicator Approach

## *Indicator Criteria*

- What can we (realistically) measure in a sample survey?
- *How can we best measure it?*
- How variable is it?
- How responsive is it?
- Can we score it?

# Indicator Approach

## How do we measure?



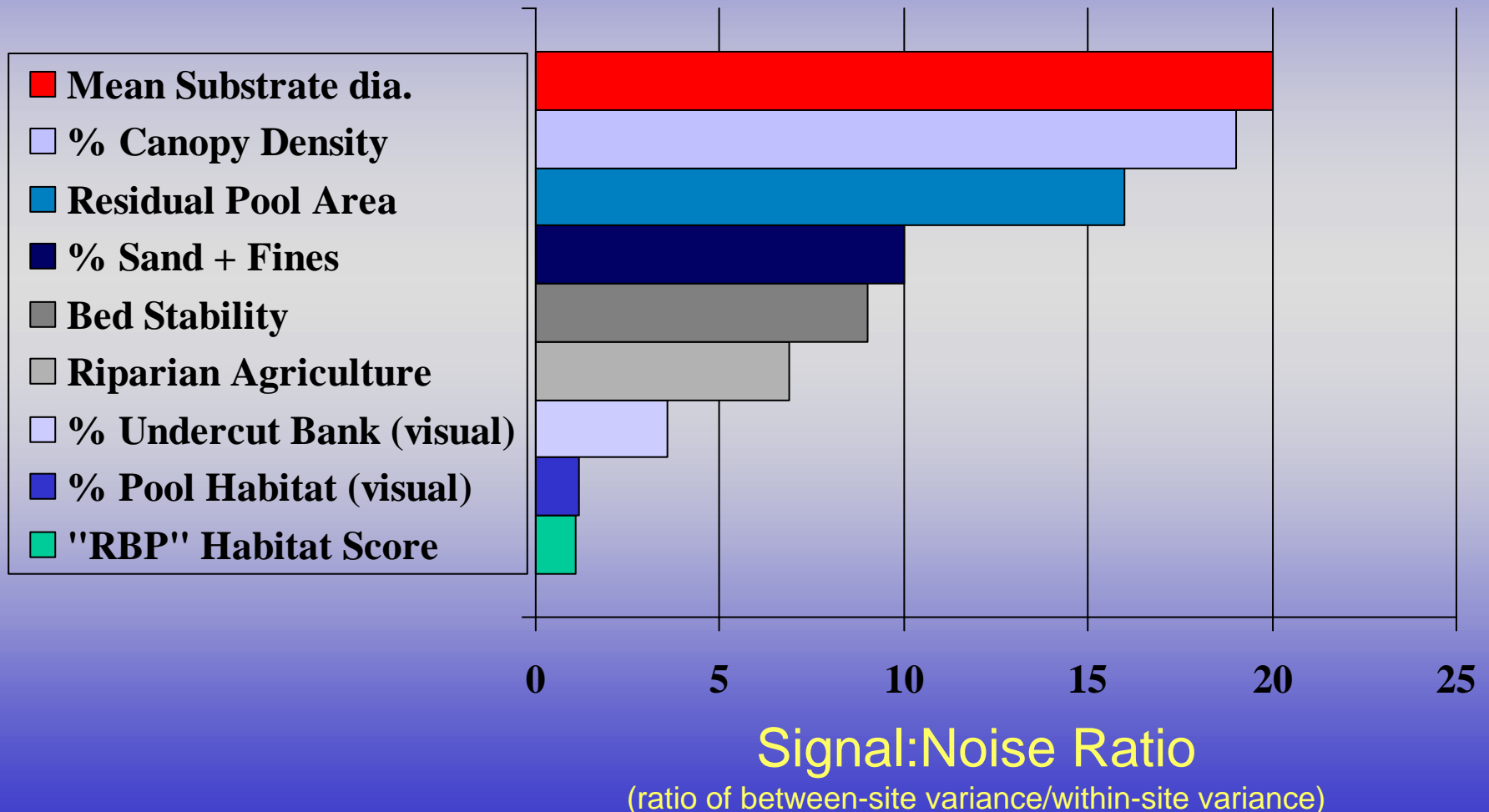
# Indicator Approach

## *Indicator Criteria*

- What can we (realistically) measure in a sample survey?
- How can we best measure it?
- *How variable is it?*
- How responsive is it?
- Can we score it?

# Indicator Approach

## How variable is it?





# Indicator Approach

## *Indicator Criteria*

- What can we (realistically) measure in a sample survey?
- How can we best measure it?
- How variable is it?
- *How responsive is it?*
- Can we score it?

# Indicator Approach (Responsiveness)

## Chemical Habitat:

- pH
- sulfate concentration
- total nitrogen concentration
- total phosphorus concentration

## Physical Habitat:

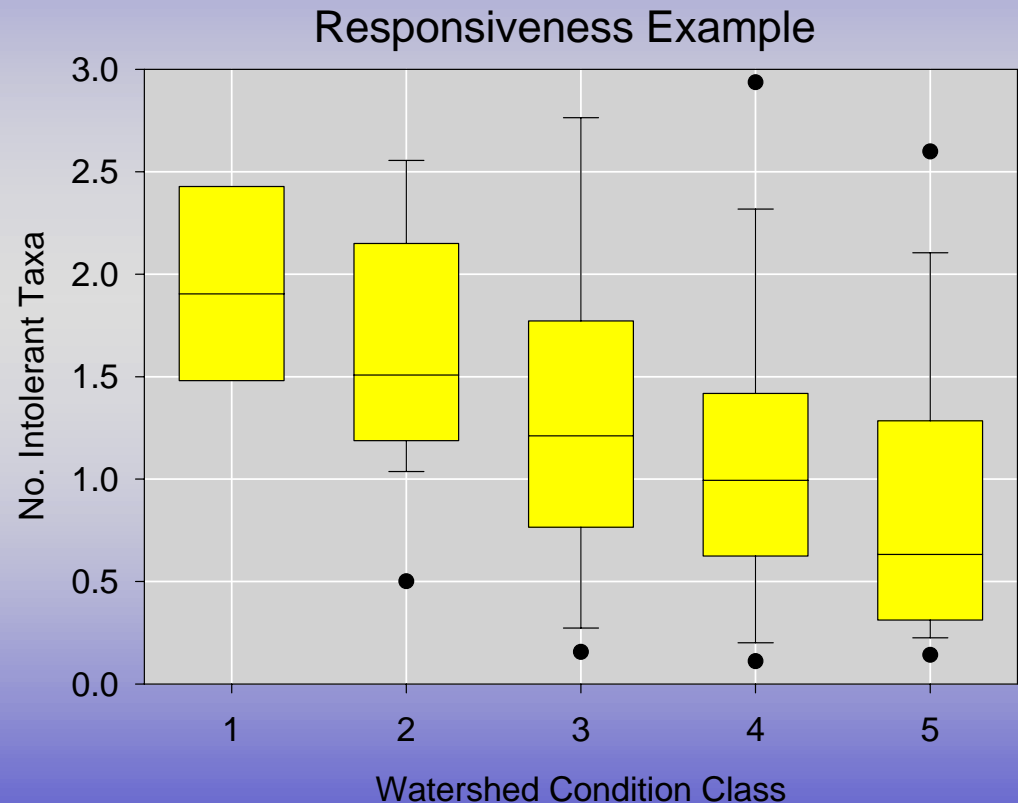
- Percent Sands and Fines
- Bed Stability
- Density of Large Woody Debris
- Fish Cover
- Riparian Disturbance
- Channel and Riparian Disturbance Index
- Watershed Quality Index
- Watershed & Riparian Quality Index
- Watershed, Riparian & Channel Habitat Quality Index
- Channel Habitat Quality Index

## Integrated Measures:

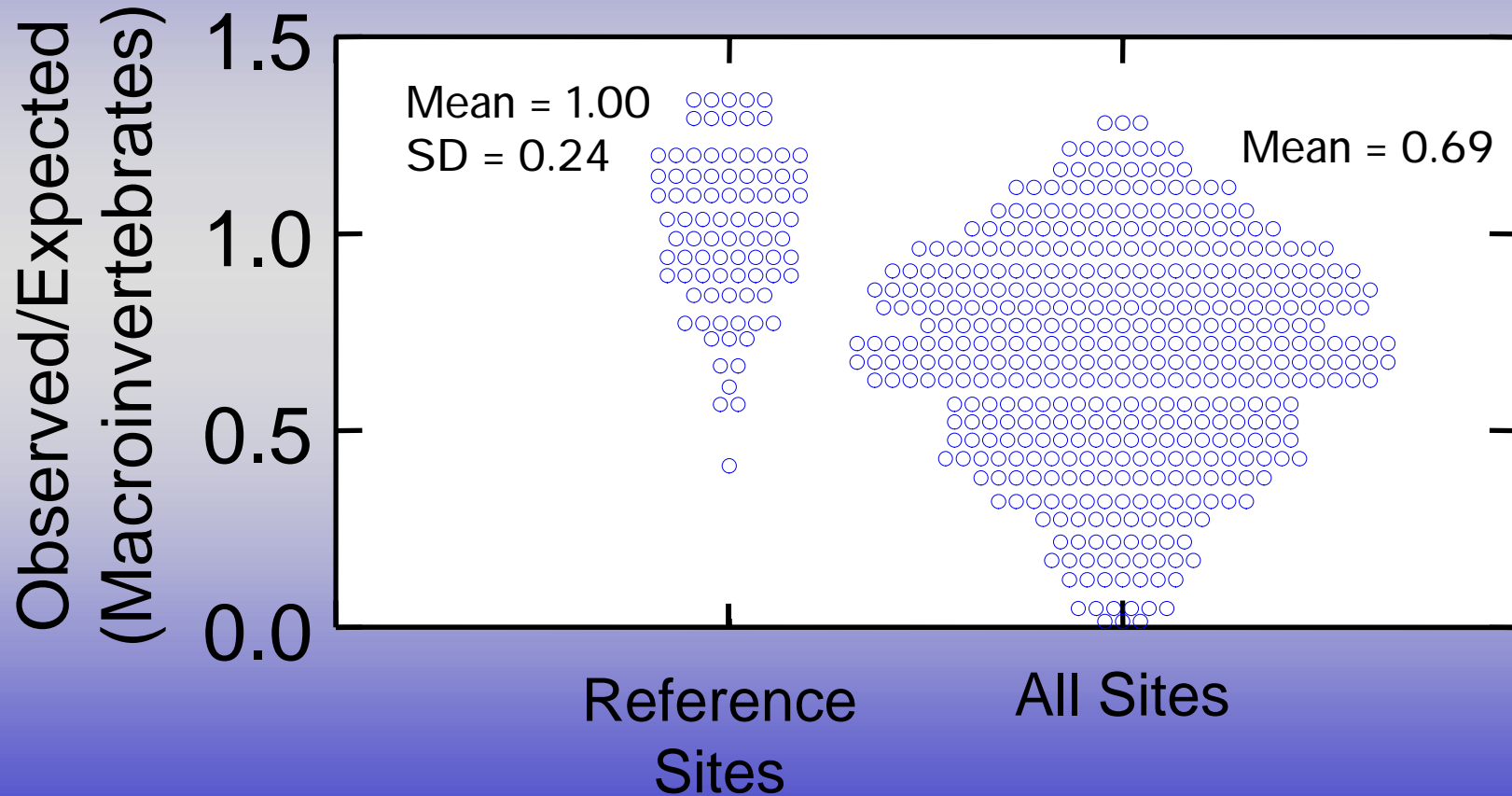
- Disturbance Class  
(Mine Drainage, Acid Rain,  
Nutrients, etc.)
- Watershed Condition Class

## Natural drivers (included as a check):

- Reach Slope



# Indicator Approach (Responsiveness)



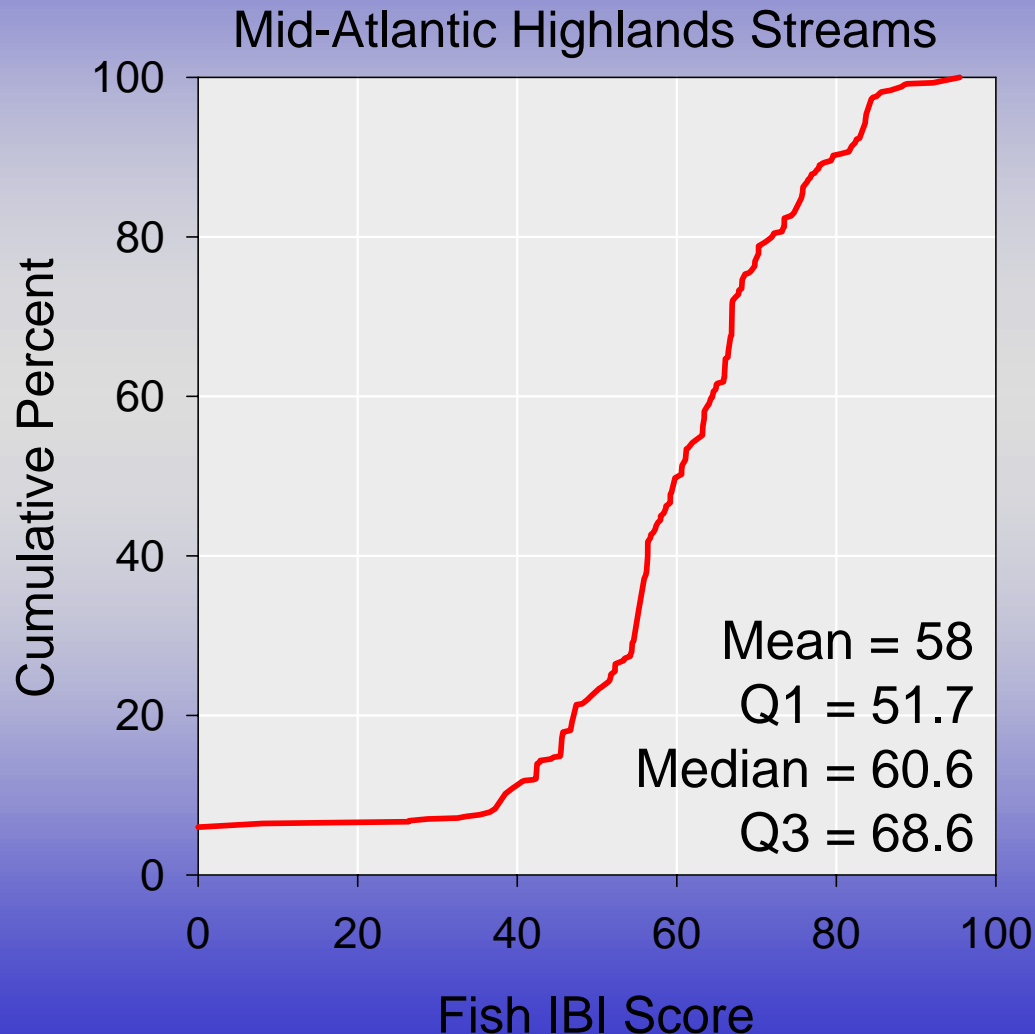
# Indicator Approach

## *Indicator Criteria*

- What can we (realistically) measure in a sample survey?
- How can we best measure it?
- How variable is it?
- How responsive is it?
- *Can we interpret it?*

# Example Statistical Summary

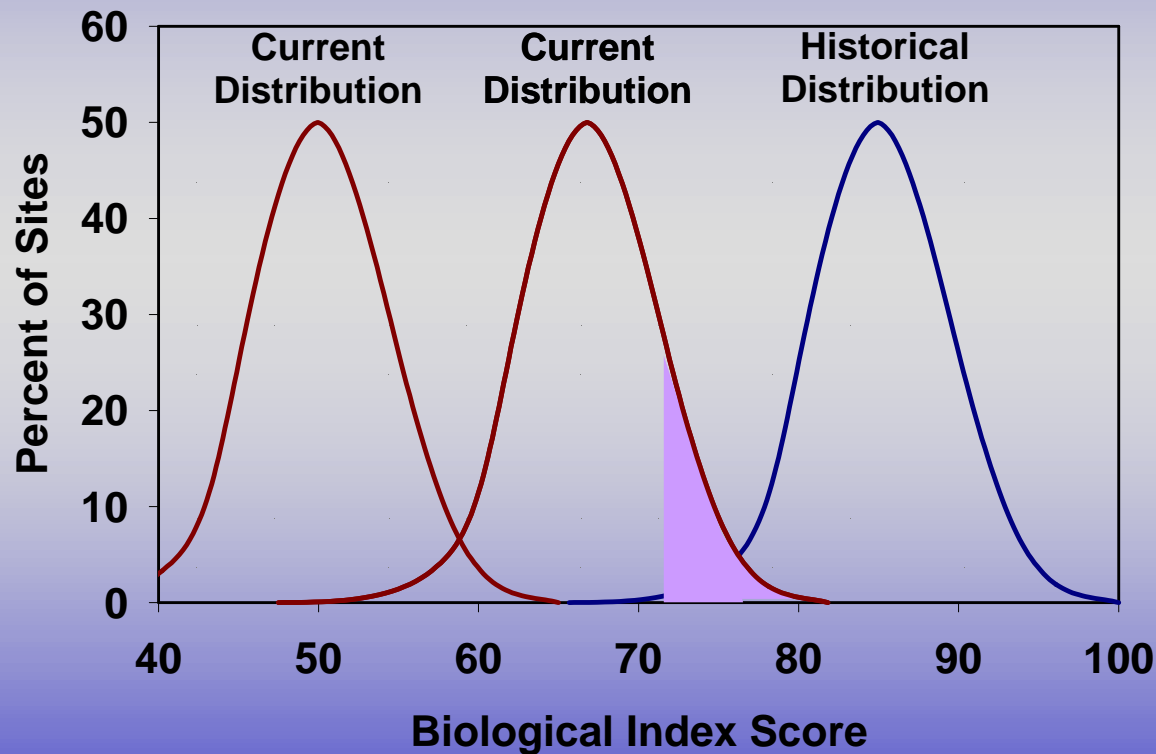
## Fish IBI





# Reference Condition

estimating distribution of sites in reference condition

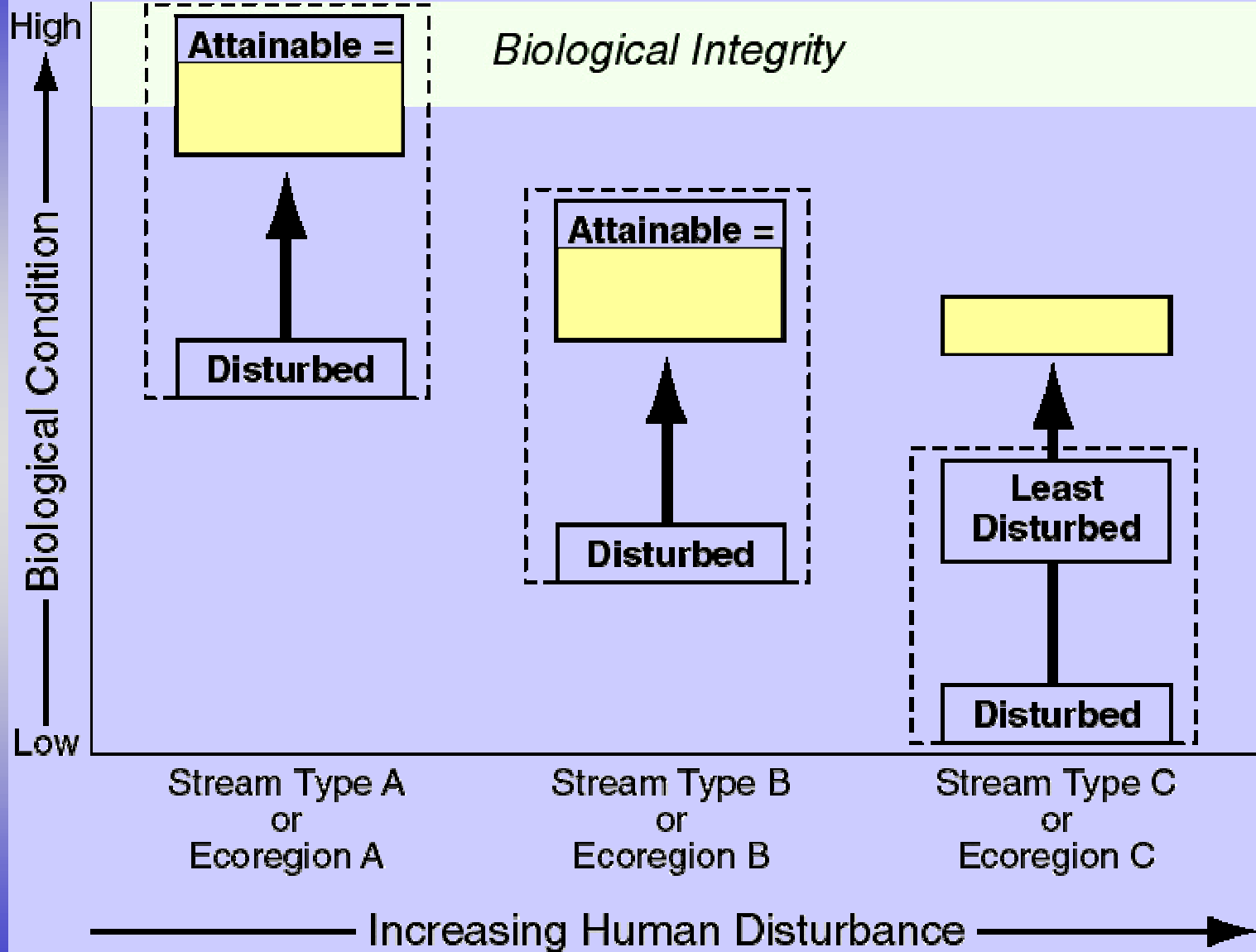


# Definitions of Reference Condition

For EMAP we recognize that multiple definitions exist, and that these 3 are especially pertinent:

- **Minimally Disturbed Condition** - condition of streams in the absence of significant human disturbance (e.g., "natural," "pristine" or "undisturbed")
- **Least Disturbed Condition** – found in conjunction with the best available physical, chemical and biological habitat conditions given today's state of the landscape – the "best of what's left"
- **Best Attainable Condition** – equivalent to the ecological condition of (hypothetical) least disturbed sites where the best possible management practices are in use

# Biological Attainability

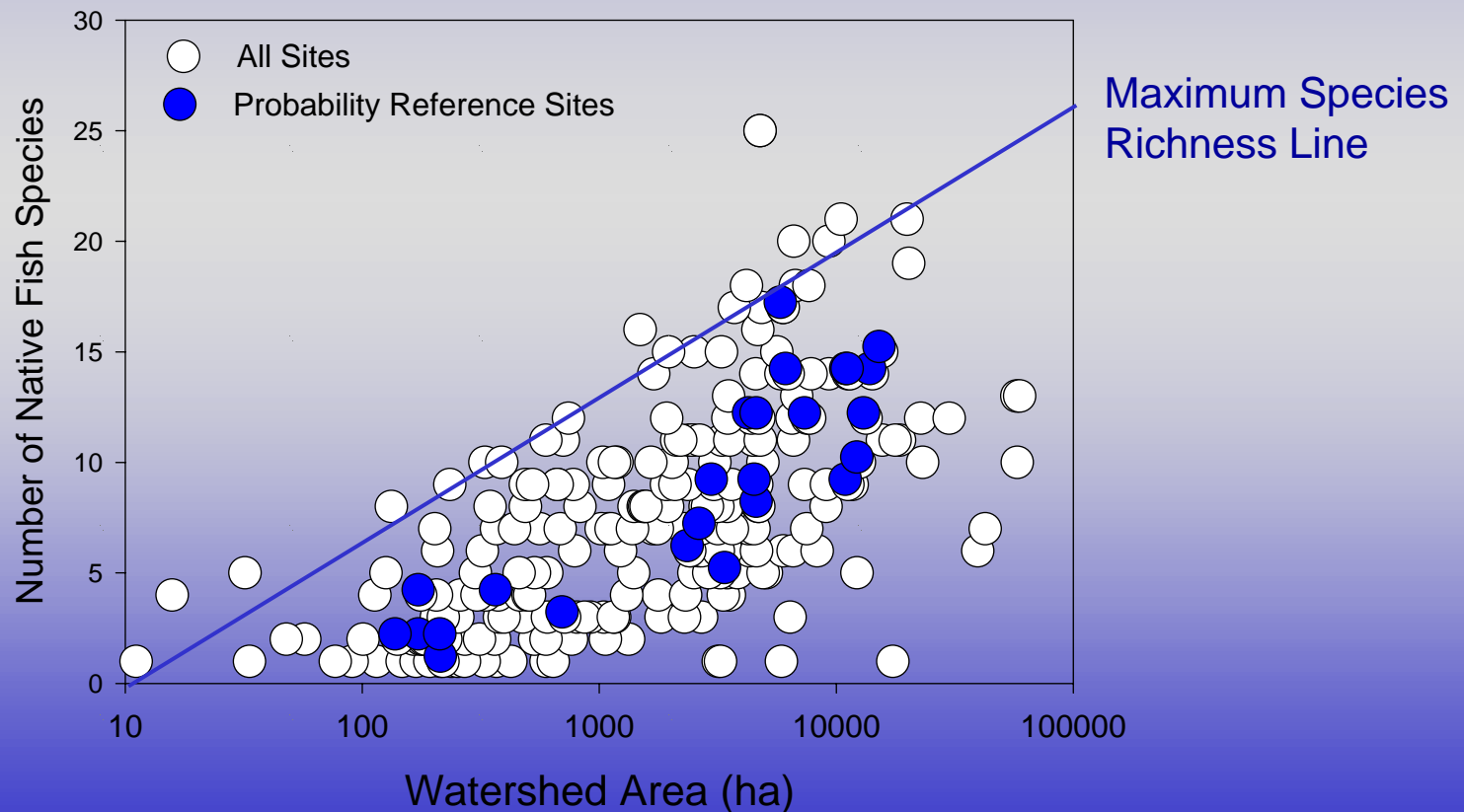


# Methods for Characterizing Reference Condition

- Infer from data distributions
  - Maximum Species Richness lines
- Infer from ambient frequency distribution (CDF)
- Historical reconstruction
- Measuring condition at minimally stressed sites
  - Best professional judgment reference sites
  - “filtered” probability sites
  - using hand-picked sites to fill out distributions
- Modeling expected condition in absence of stressor

# Maximum Species Richness Lines

## IBI Development





# Methods for Characterizing Reference Condition

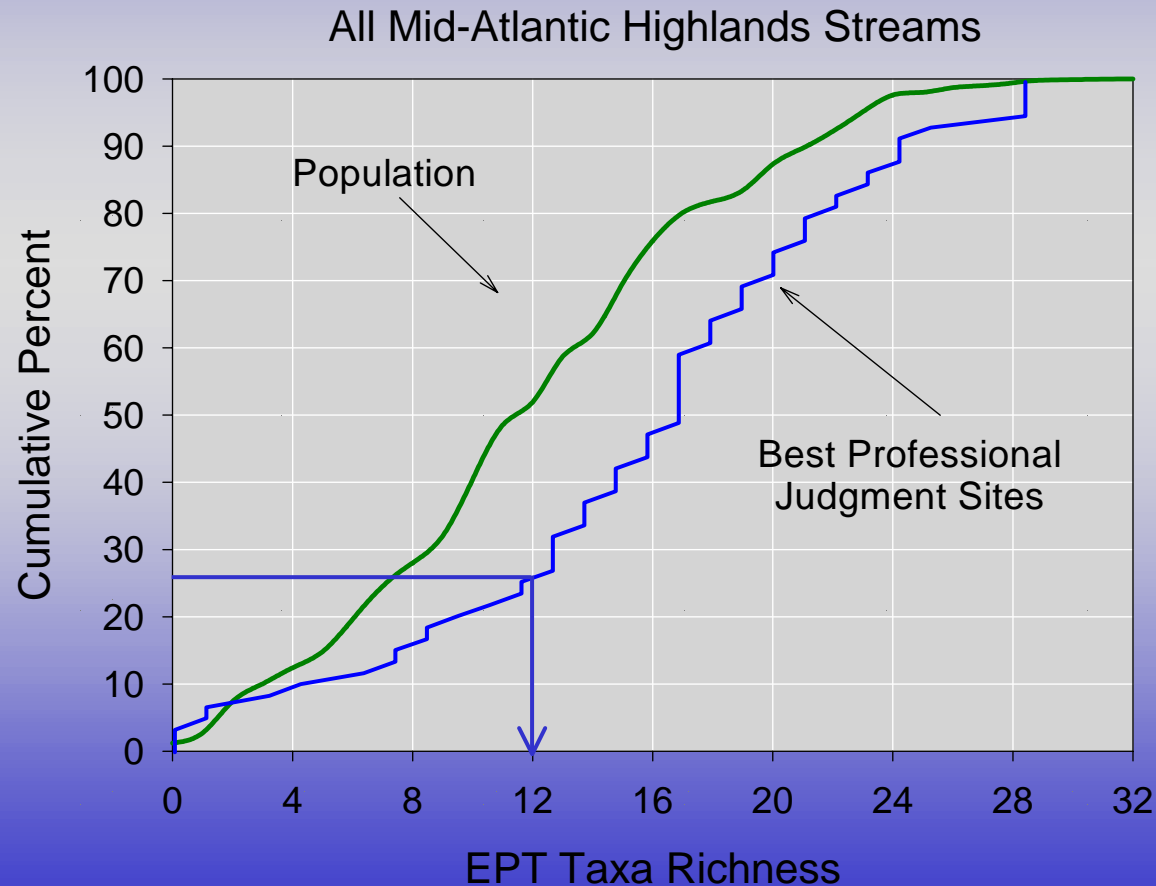
- Infer from data distributions
  - Maximum Species Richness lines
- Infer from ambient frequency distribution (CDF)
- Historical reconstruction
- Measuring condition at minimally stressed sites
  - Best professional judgment reference sites
  - “filtered” probability sites

# Filtering Sites

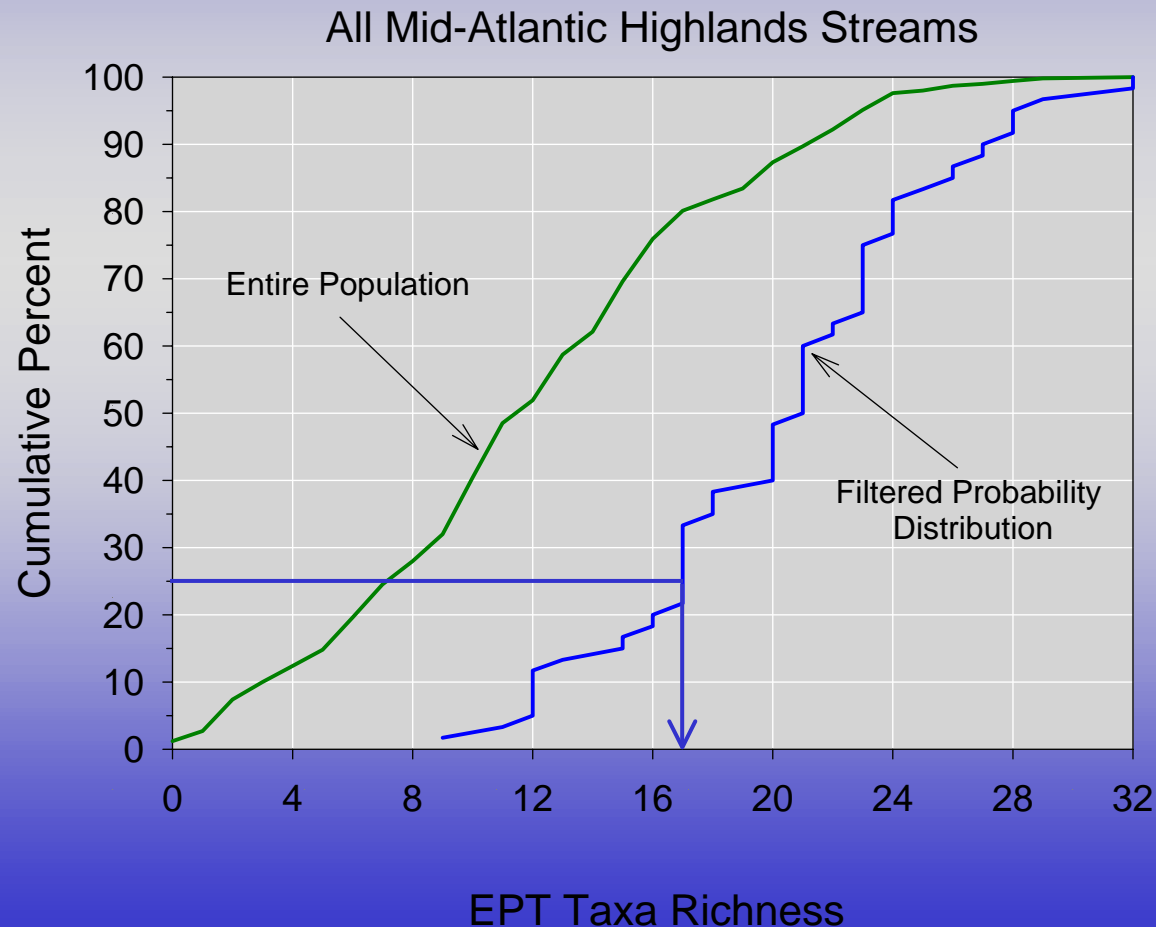
“Filters” on data: exclude all sites with:

- sulfate over 400  $\mu\text{eq/L}$  (mine drainage)
- acid neutralizing capacity less than 50  $\mu\text{eq/L}$  (acid rain)
- average RBP habitat score less than 16 (habitat)
- total phosphorus over 20  $\mu\text{g/L}$  (nutrient enrichment)
- total nitrogen over 750  $\mu\text{g/L}$  (nutrient enrichment)
- chloride over 100  $\mu\text{eq/L}$  (general watershed disturbance)
- insufficient sample (< 100 macroinvertebrate individuals;  
watersheds < 2 sq. km. for fish)

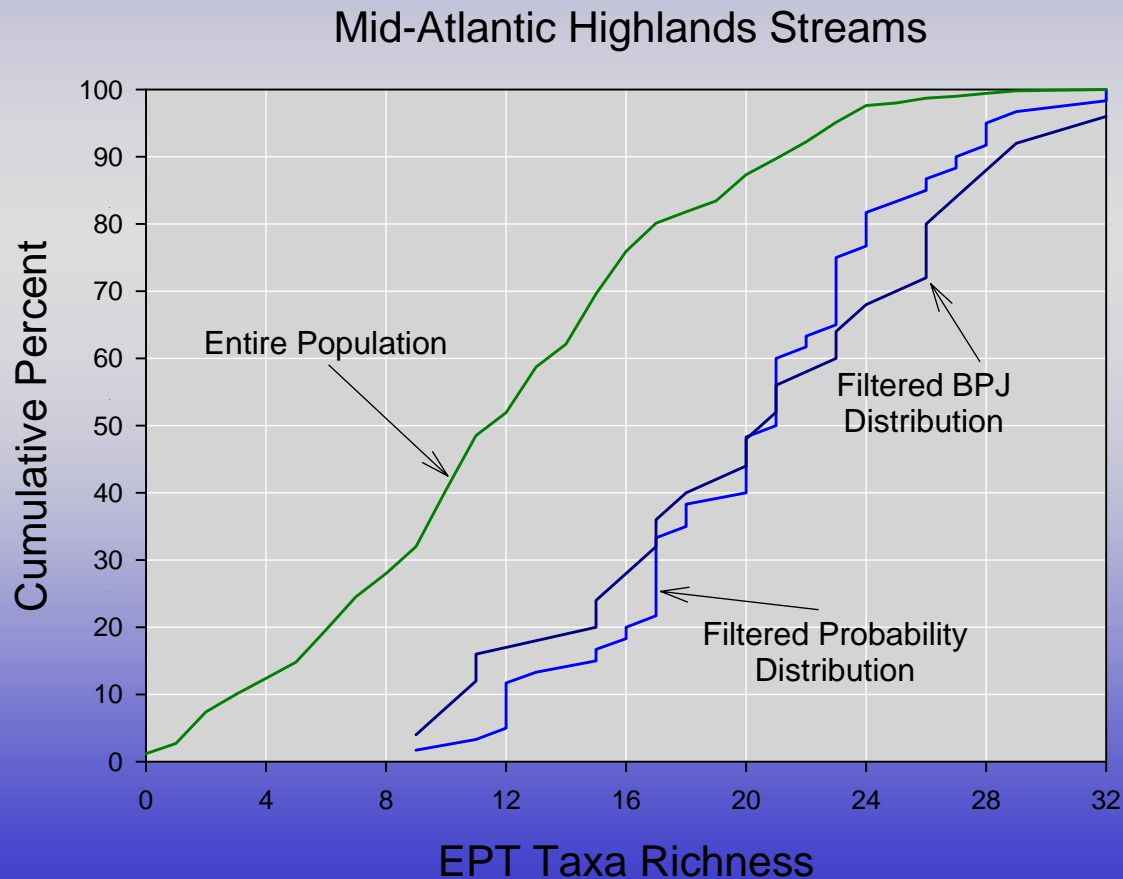
# Measuring Condition at Reference Sites



# Filtered Probability Reference Sites



# Filtered Probability and BPJ Reference Sites

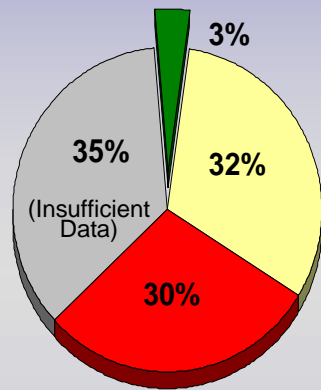


# Reference Condition in EMAP-W

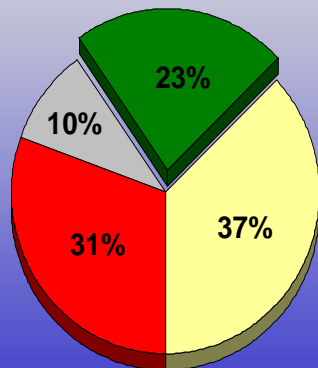
- Goal is to estimate the **distribution** of indicator values in sites of **Least Disturbed Condition** – the best of what's left
- Estimating the **distribution** will require a sufficient sample size – minimum of 20 sites/state
- Multiple methods for finding sites in **Least Disturbed Condition**
  - Best Professional Judgment
  - “filtered” probability sites
  - GIS screening
- All sites (regardless of selection method) will need to meet our definition, i.e., they will need to represent the best of the current distribution

# Example EMAP Assessment of Ecological Condition

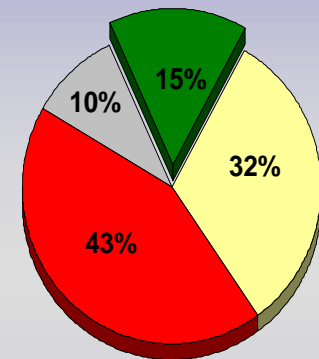
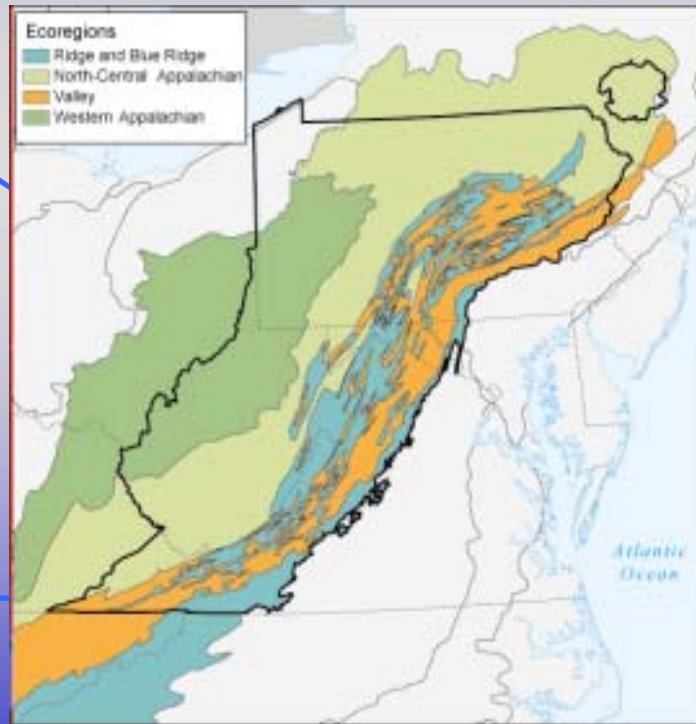
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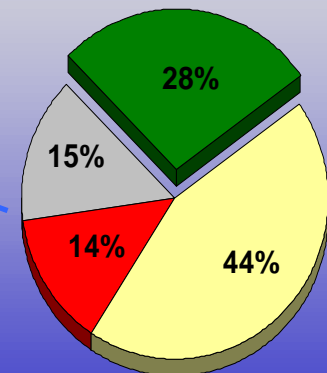
Western Appalachians



Valleys



No.-Central Appalachians



Ridge and Blue Ridge

# Summary

- Identify clear and concise assessment questions
- Identify quantitative characteristics for indicators
- Define process for identifying what you “expect” to find for the indicator
- Make sure indicators and design mesh to provide the answer
- Ensure that it is logistically feasible in a sustainable fashion



